# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Operation of refrigeration equipment in transport				
Course				
Field of study		Year/Semester		
Transport		1/2		
Area of study (specialization)		Profile of study		
Refrigerated transportation	general academic			
Level of study		Course offered in		
Second-cycle studies		polish		
Form of study		Requirements		
part-time		elective		
Number of hours				
Lecture	Laboratory classe	es Other (e.g. online)		
9	9	0		
Tutorials	Projects/seminar	S		
0	0			
Number of credit points				
3				
Lecturers				
Responsible for the course/lecturer:		Responsible for the course/lecturer:		
dr hab. inż. Arkadiusz Stachowiak, prof. PP		dr inż. Tomasz Rochatka		
Faculty of Civil and Transport Engineering		Faculty of Civil and Transport Engineering		

#### Prerequisites

KNOWLEDGE: Has a general knowledge of the structure and operation of a compressor refrigeration device.

SKILLS: Can identify the basic components of a compressor refrigeration device (solutions for food transport).

SOCIAL COMPETENCES: Ability to lead a team and expand team knowledge.

#### **Course objective**

Developing the ability to diagnose and repair compressor refrigeration equipment used in food transport.

#### **Course-related learning outcomes**

#### Knowledge

Student has advanced and detailed knowledge of the processes occurring in the life cycle of transport systems



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Student has knowledge of ethical codes related to scientific and research work in the field of transport engineering

Student knows the economic, legal and other conditions of the operations of transport companies

### Skills

Student is able - when formulating and solving engineering tasks - to integrate knowledge from various areas of transport (and, if necessary, also knowledge from other scientific disciplines) and apply a systemic approach, also taking into account non-technical aspects

Student is able to assess the usefulness and possibility of using new achievements (methods and tools) and new products of transport technology

#### Social competences

Student understands that knowledge and skills become obsolete very quickly in the field of transport engineering

Student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified on the basis of a written exam in the form of a test. The skills acquired during the classes are verified on the basis of a final test in the form of a written test and obligatory individual reports on laboratory classes.

## **Programme content**

Methods and tools for controlling work parameters of cooling systems. The most common cause of performance loss in compressor refrigeration equipment. Ecological and economic effects of loss of performance in refrigeration systems. Checking the tightness of compressor refrigeration equipment (legal requirements, implementation methods). Filling, emptying refrigeration systems. Odzyck, regeneration and utilization of refrigerants. Requirements for personnel servicing refrigeration equipment.

## **Teaching methods**

Information and problematic lecture with a multimedia presentation. Laboratory exercises - problem solving, laboratory (experiment) method.

## Bibliography

Basic

1. Bonca Z. Automatyka chłodnicza i klimatyzacyjna. Wyd. WSM Gdynia 1995.

2. Ullirch H.J., Technika chłodnicza - poradnik. IPPU MASTA, Gdańsk 1998.



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- 3. Czapp M., Charun H., Bohdal T. Wielostopniowe urządzenia chłodnicze WSI Koszalin 1994
- 4. B. Gaziński, Technika chłodnicza dla praktyków, Systherm Serwis, Poznań 2005

Additional

1. B. Gaziński Klimatyzacja pojazdów samochodowych, Systherm Serwis, Poznań 2016

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	48	3,0
Classes requiring direct contact with the teacher	18	1,5
Student's own work (literature studies, preparation for	30	1,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate